

Statement of Deficiencies

1711.A.&B.&D.&G.: Child to Staff Ratio

Not Met

1711.A.&B.&D.&G.: A. Child to staff ratios are established to ensure the safety of all children.

B. Minimum child to staff ratios shall be met at all times.

1. There shall be a minimum of two staff members present at an early learning center when more than one child is present.
2. Only those staff members directly providing care, supervision or guidance to children shall be counted in the child to staff ratios.

D. Minimum Child to Staff Ratios for Type II and Type III centers:

Ages of Children	Ratio
Infants under 1 year	5:1
1 year	7:1
2 years	11:1
3 years	13:1
4 years	15:1
5 years	19:1
6 years and up	23:1

G. Mixed Age Groups - Minimum Child to Staff Ratios

1. An average of the child to staff ratios may be applied to mixed age groups of children ages 2, 3, 4 and 5
2. Child to staff ratios for children under age two are excluded from averaging.
3. When a mixed age group includes children younger than age two, the age of the youngest child determines the child to staff ratio for the group.
4. An average may be applied to a mixed age group consisting only of children ages 5 and older.

Finding:

1711.A.&B.&G.: Based on observations: The Provider failed to meet the required child to staff ratio for children of the following ages: Specialist observed fourteen children age 2-3 years old with one staff person. The required ratio for children of this age is twelve children per one staff person. Specialist observed fifteen children in S6 and S7 classroom during walk through. During observation, S6 took one child out of the classroom area to the hall restroom, leaving fourteen children in the care of S7. Specialist discussed with S1, Director, that if a child is to be brought to restroom, the teacher will need to take additional children with her to maintain the minimum child to staff ratio for each classroom. S1 stated she will implement procedure to ensure minimum child to staff ration is maintained at all times and will train staff accordingly.