

Statement of Deficiencies

1509.A.8.a.&b.: Behavior Management Policy

Not Met

1509.A.8.a.&b.: Behavior Management Policy

Each center shall develop and implement a written behavior management policy describing the methods of behavior guidance and management that shall be used at the center.

The behavior management policy shall prohibit children from being subject to any of the following:

- i. physical or corporal punishment which includes but is not limited to yelling, slapping, spanking, yanking, shaking, pinching, exposure to extreme temperatures or other measures producing physical pain, putting anything in the mouth of a child, requiring a child to exercise, or placing a child in an uncomfortable position.
- ii. verbal abuse, which includes but is not limited to using offensive or profane language, telling a child to "shut up", or making derogatory remarks about children or family members of children in the presence of children;
- iii. the threat of a prohibited action even if there is no intent to follow through with the threat;
- iv. being disciplined by another child;
- v. being bullied by another child;
- vi. being deprived of food or beverages;
- vii. being restrained by devices such as high chairs or feeding tables for disciplinary purposes; and
- viii. having active play time withheld for disciplinary purposes, except timeout may be used during active play time for an infraction incurred during the playtime.

Finding:

1509.A.8.a.&b.: Based on observations at approximately 12:00 p.m., although the center has a behavior management policy in place, S5 used a prohibited method of discipline as ten (10) 1-2 year-old children were being yelled at in a harsh tone while in her care. Specialist heard S5 yelling, "lay down", "you better lay down", and "sit down" at the children several times while standing in the hallway during the walk-through.

Corrective Action Plan: Effective 11/2/2022, S1 stated she will sit with S5 by the end of today to review the behavioral management policy to ensure this regulation is met.

1707.C.: Administrative Duties

Not Met

1707.C.: More than 42 Children in Care. When the number of children present at an early learning center exceeds 42, the duties of the director or director designee shall consist only of performing administrative duties or there shall be an individual present whose job duties consist solely of administrative duties and of ensuring that staff members working with children do not leave their classrooms to handle administrative duties.

Finding:

1707.C. Based on observations at approximately 11:50 a.m., the Director's duties did not consist only of administrative functions when the number of children in care exceeded 42 as there were 44 children at the center and director was performing teacher duties. Specialist observed S1 in the infant classroom performing teacher duties and being counted for ratio in the room. S1 stated they were shorthanded today and she has been between the infant room and the kitchen today.

Corrective Action Plan: Effective 11/2/2022, S1 stated she will reach out to main office to have a back up plan for the future if this were to happen again, as well as turn parents away once the number in children reach 42 to ensure this regulation is met.

Statement of Deficiencies

1711.A.&B.&D.&G.: Child to Staff Ratio

Not Met

1711.A.&B.&D.&G.: A. Child to staff ratios are established to ensure the safety of all children.

B. Minimum child to staff ratios shall be met at all times.

1. There shall be a minimum of two staff members present at an early learning center when more than four children are present.
2. Only those staff members directly providing care, supervision or guidance to children shall be counted in the child to staff ratios.
3. The department's form noting required child-to-staff ratios shall be posted in each room included in the center's licensed capacity.
4. Minimum child-to-staff ratios for type II and type III centers are as follows.

Ages of Children	Ratio
Infants under 1 year	5:1
1 year	7:1
2 years	10:1
3 years	13:1
4 years	15:1
5 years	19:1
6 years and up	23:1

G. Mixed Age Groups Minimum Child to Staff Ratios

1. An average of the child to staff ratios may be applied to mixed age groups of children ages two, three, four and five.
2. Child to staff ratios for children under age two are excluded from averaging.
3. When a mixed age group includes children younger than age two, the age of the youngest child determines the child to staff ratio for the group.
4. An average may be applied to a mixed age group consisting only of children ages five and older.

Finding:

1711.A.&B.&D.&G.: Based on observations at approximately 12:00 p.m., S1 failed to meet the required child to staff ratio for children of the following ages: 10 children age 1-2 yr. old (6 one-year-olds and 4 two-year-olds) with 1 staff. The required ratio for children of this age is 7 children per 1 staff person; two staff would be needed in the room to meet ratio. Specialist observed S5 in a room with 10 children ages 1-2 years-old. This was not observed during naptime.

Corrective Action Plan: Effective 11/2/2022, S1 stated she will turn parents away at the door in the morning to make sure that ratio is met for the amount of staff on hand to ensure this regulation is met.

Statement of Deficiencies

1719.A.-C.: Orientation Training

Not Met

1719.A.-C.: A. Within seven calendar days of the first day present at the center, and prior to assuming sole responsibility for any children, each staff member shall receive center-specific orientation to the policies and practices of the center that at a minimum shall include information on the center:

1. child abuse identification and reporting, including phone numbers for mandatory reporting and suspected child abuse and neglect;
2. location of emergency exits and emergency preparedness plans;
3. handling of emergencies due to food/allergic reactions;
4. location of first-aid supplies;
5. list of children with allergies and special needs;
6. identification of critical staff including but not limited to staff trained in CPR and first aid and staff who can administer medicine;
7. child release policies and restrictions;
8. child-to-staff ratio policies;
9. daily schedules;
10. opening policy;
11. closing policy; and
12. transportation policy and vehicle inspection procedures.

B. Within seven calendar days of the first day present at the center, and prior to assuming sole responsibility for any children, each staff member shall complete the LDE Key Training Module 1 and the DCFS online Mandated Reporter Training. Key Training Module 1 shall at a minimum include information on the following:

1. general emergency preparedness, including natural disasters and man-caused events;
2. professionalism;
3. health and safety, which includes: daily observations, supervision regulations, daily attendance, child to staff ratios, improper discipline, prohibited discipline, prevention of shaken baby syndrome, prevention of abusive head trauma and child maltreatment, food safety, choking risks recognition and reporting of child abuse and neglect;
4. administration of medication consistent with standards for parental consent;
5. prevention and response to emergencies due to food and allergic reactions;
6. appropriate precautions in transporting children, if applicable;
7. public health policies, prevention and control of infectious diseases, including immunization information;
8. handling and storage of hazardous materials and the appropriate disposal of bio-contaminants;
9. pediatric first aid and cardiopulmonary resuscitation (CPR);
10. prevention of sudden infant death syndrome and use of safe sleep practices;
11. outdoor play practices;
12. environmental safety; and
13. building and physical premises safety, including identification of and protection from hazards, bodies of water and vehicular traffic;
14. child release practices; and
15. critical incident practices and licensing regulations

C. Within 30 calendar days of the first day present at the center and prior to assuming sole responsibility for any children, each staff member shall complete the LDE Key Orientation Training Modules 2 and 3, that at a minimum shall include information on the following:

1. child development;
2. child guidance;
3. learning activities;
4. health and safety; and
5. early learning development standards.

Finding:

1719.A.-C.:Based on record review/interview at approximately 1:20 p.m., S1 failed to have documentation that S4 (DOH 8/19/2022), received orientation within seven days of the first day present at the center and prior to having sole responsibility for any children, as well as additional training within the first 30 days of hire.

Corrective Action Plan: Effective 11/2/2022, S1 stated she will complete the orientation with S4 by the end of the day and for future hires, S1 will make sure the form is completed and all staff are orientated prior to being placed in a classroom to ensure this regulation is met.

1901.C.: End-of-Day Check

Not Met

1901.C.: The entire center and play yard shall be checked after the last child departs to ensure that no child is left at the center and this check shall be documented. Documentation shall include date, time of visual check, and signature of the staff conducting the visual check.

Finding:

1901.C. Based on record review/interview at approximately 1:10 p.m., S1 did not document that the entire center and play yard is checked after the last child departs to ensure that no child is left unattended at the center. End-of-Day checks of the center and play yard were not conducted on 10/31/2022 and 11/1/2022.

Little Blessings of Youngsville
214 Church Street
Youngsville, LA 70592

Date - 11/02/2022
License # - 51417
Action Code - 24 - FOLLOW-UP to INCIDENT

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Corrective Action Plan: Effective 11/2/2022, S1 stated she will set an alarm on her phone to make sure the check is completed and the form has documentation to show it to ensure this regulation is met.
