Statement of Deficiencies

1907.A.1.&2.: High Chairs

Not Met

Not Met

1907.A.1.&2.:

- 1. The high chair manufacturer's restraint device shall be used when children are sitting in a high chair.
- 2. Children who are either too small or too large to be restrained using the manufacturer's restraint device shall not be placed in a high chair.

Finding:

1907.A.1&2: Based on observations and interview on 8/20/2020 at 12:00 PM, Specialist observed the high chair manufacturer's restraint device failed to be used when children were sitting in a high chair as Specialist observed 2 one-year-old children sitting in an elevated feeding table with no restraints in use. The restraint devices for this table had been removed. S4 stated she has never seen the restraints before. The children remained in the chairs, with staff seated nearby, until they finished eating.

Corrective Action Plan: Effective 8/20/2020, S1 stated she will obtain and utilize the restraints for this table to ensure this deficiency is not cited again.

1911.I.&J.: Proper Lifting of a Child

1911.I.&J.: Staff members shall adhere to proper techniques for lifting a child.

Staff members shall not lift a child by one or both arms.

Finding:

1911.I&J: Based on observations, interview, and record review at 12:00 PM on 8/20/2020, S2 failed to lift C1 (a one-year-old child with special needs) and C2 (age one-year-old) using proper lifting techniques. S2 lifted each child using one arm. Specialist viewed surveillance video dated 8/18/2020, at 8:11 AM, which shows S2 lifted C1 and C2, each by one arm, and improperly carried them to the sink to wash their hands. C2 was lifted by one arm but began walking on his own; however, C1's legs were drug across the floor, without force, as she is unable to walk due to having limited abilities and S2 being unable to lift her high enough to prevent it.

Corrective Action Plan: Effective 8/20/2020, S1 stated she will complete a staff re-training regarding proper lifting to ensure this deficiency is not recited.