Date - 08/12/2019 License # - 50188 Action Code - 6 - FOLLOW-UP to ANNUAL SURVEY

Statement of Deficiencies

1507.B.: Daily Attendance Records - Staff and Owners

Not Met

1507.B.: A daily attendance record for all staff members and owners shall be maintained that shall:

- 1. include the first and last name of the staff member or owner and arrival and departure times;
- 2. accurately reflect the staff members and owners on the center premises at any given time; and
- 3. be used to document staff members and owners who leave and return to the center during the day

Finding:

1507.B. Based on record review on 8/12/19 at 12:13 pm, the center's staff and owner's daily attendance record did not accurately reflect persons on the child care premises at any given time as evidenced by the staff daily attendance logs. LS observed the following on the daily attendance logs for staff: On 7/25/19, S1 was signed in at 7:30 am and failed to document a departure time.

On 7/26/19, S1 failed to document her arrival time but was signed out at 3:40 pm.

On 8/2/19, S3 was signed in at 8:16 am and failed to document a departure time.

On 8/9/19, S3 was signed in at 8:17 am and failed to document a departure time.

S1 was cited daily attendance records for staff and owners on 7/3/19.

1911.E.: Daily Reports for Infants

Not Met

1911.E.: Daily Reports for Infants. Written reports that include the liquid intake, food intake, disposition, bowel movements and eating and sleeping patterns shall be given to the parents of infants on a daily basis. Reports shall be kept current throughout the day.

Finding:

1911.E. Based on interview(s) on 8/12/19 at 10:44 am, S1 lacked a daily written report for 1 of 1 infants as LS observed S2 supervising 4 children ages 6 mths - 2 yrs old. LS requested the daily infant report for the (1) infant that was present. S2 stated she did not have copy of the form in order to complete the required information for LS to review.

S1 was provided technical assistance for daily reports for infants on 7/3/19.