Not Met

Statement of Deficiencies

1711.A.&B.&D.&G.: Child to Staff Ratio

1711.A.&B.&D.&G.: A. Child to staff ratios are established to ensure the safety of all children.

- B. Minimum child to staff ratios shall be met at all times.
- 1. There shall be a minimum of two staff members present at an early learning center when more than one child is present.
- 2. Only those staff members directly providing care, supervision or guidance to children shall be counted in the child to staff ratios.
- D. Minimum Child to Staff Ratios for Type II and Type III centers:

Ages of Children Infants under 1 year			Ratio 5:1
1 year		7:1	
2 years			11:1
3 years	13:1		
4 years		15:1	
5 years		19:1	
6 years and up		23:1	

G. Mixed Age Groups - Minimum Child to Staff Ratios

1. An average of the child to staff ratios may be applied to mixed age groups of children ages 2, 3, 4 and 5

- 2. Child to staff ratios for children under age two are excluded from averaging.
- 3. When a mixed age group includes children younger than age two, the age of the youngest child determines the child to staff ratio for the group.
- 4. An average may be applied to a mixed age group consisting only of children ages 5 and older.

Finding:

1711. A.B. 1 Based on observation on 05/14/19, S1 did not have at a minimum of 2 child care staff present at an early learning center when more than one child is present as one staff (S2) was supervising ten children ages 9 months-5 years of age. There was no other staff present. S1 signed out at 2:16 pm and S3 signed out at 8:00 am. S1 arrived back at the center at 3:23 pm. S1 stated that she was at an IEP.

Based on review of the staff and children's daily attendance dated 05/08/19-05/10/19, everyday from 1:00 pm to 2:00 pm, S2 leaves the center and S1 is left alone. On 05/08/19 there were 10 children present with S1, on 05/09/19 there were 9 children present with S1, and on 05/10/19 there were 9 children present with S1. The requirement is that 2 staff members be present on the premise when there are more than 2 children present.