

Statement of Deficiencies

5315-A: Child-to-Staff Ratio

Not Met

5315.A. Child/staff ratios are established to ensure the safety of all children. Only those staff members directly involved in child care and supervision shall be considered in assessing child/staff ratio. Child/staff ratios shall be met at all times as the number of children supervised by one staff person shall not exceed the ratios as indicated below; however, there shall always be a minimum of two child care staff present during hours of operation when children are present:

Ages of Children	Child/Staff Ratio
Infants under 12 months	5:1
One year old	7:1
Two year old	11:1
Three year old	13:1
Four year old	15:1
Five year old	19:1
Six year old and up	23:1

An average of the child/staff ratio may be applied to mixed groups of children ages two, three, four, and five. Ratios for children under two or over five years old are excluded from averaging. When a mixed group includes children less than two years of age, the age of the youngest child determines the ratio for the group to which the youngest child is assigned. When a mixed group includes children both older and younger than six years old and older, the ages of the children less than six determine the ratio for the group. During naptime, required staffing shall be present in the center to satisfy child/staff ratios.

Finding:

7315.A. (OLD TAG# 5315.A.) The Provider did not meet the required child to staff ratio for children.

FINDINGS INCLUDE:

Specialist observed 6 children age 0-1 (5 infants and 1 one year old) with one staff in classroom #1 of building #1 at approximately 8:45 AM. An additional staff was needed in this classroom. As this age grouping included children under 12 months, the child/staff ratio for this group is 5:1. S1 stated that the one year old child was supposed to be in classroom #2. An additional staff from classroom #2 immediately removed the one year old child and placed the child in classroom #2. Child/staff ratio was met in all classrooms at this time.