## Statement of Deficiencies

## 1711.A.\&B.\&D.\&G.: Child to Staff Ratio

Not Met
1711.A.\&B.\&D.\&G.: A. Child to staff ratios are established to ensure the safety of all children.
B. Minimum child to staff ratios shall be met at all times.

1. There shall be a minimum of two staff members present at an early learning center when more than four children are present.
2. Only those staff members directly providing care, supervision or guidance to children shall be counted in the child to staff ratios.
C. The department's form noting required child-to-staff ratios shall be posted in each room included in the center?s licensed capacity.
D. Minimum child-to-staff ratios for type II and type III centers are as follows.

Ages of Children
Infants under 1 year
1 year
2 years
3 years
4 years
5 years
6 years and up

Ratio
5:1
7:1
$11: 1$
13:1
15:1
19:1
23:1
G. Mixed Age Groups?Minimum Child to Staff Ratios

1. An average of the child to staff ratios may be applied to mixed age groups of children ages two, three, four and five.
2. Child to staff ratios for children under age two are excluded from averaging.
3. When a mixed age group includes children younger than age two, the age of the youngest child determines the child to staff ratio for the group. 4. An average may be applied to a mixed age group consisting only of children ages five and older.

## Finding:

1711.A.\&B.\&D.\&G.: Child to Staff Ratio; Based on observations at approximately 9:00 a.m., S1 failed to meet the required child to staff ratio for children of the following ages: 15 infants and one 1-year-old with 3 staff. The required ratio for children of this age is 5 children per 1 staff person. Specialist observed during a walk through 16 infants with 3 staff. Specialist notified S1 and one 1-year-old was moved to another class to meet ratio. Specialist later saw S 7 leaving the infant classroom so went back to check the teachers in the room. Specialist observed two teachers with 15 infants in the room for approximately 1-2 minutes before $S 7$ came back into the room. S1 was notified that the room had been out of ratio again.

Corrective Action Plan: Effective $3 / 17 / 22$, S1 stated that she will hold a staff meeting next week to go over ratios and to use walkie talkies in the classroom when they need assistance instead of leaving the room to ensure that the deficiency is not recited.

## 1911.I.\&J.: Proper Lifting of a Child

1911.I.\&J.: I. Staff members shall adhere to proper techniques for lifting a child.
J. Staff members shall not lift a child by one or both arms.

## Finding:

1911.I.\&J.: Proper Lifting of a Child; Based on interviews/record review and observation at approximately 9:15 a.m., staff did not lift a child using proper techniques. On 1/28/2022, S18 was observed lifting an infant by one arm while trying to feed two other infants. During walk through of center on $3 / 17 / 2022$, at approximately 9:15 a.m., S2 was observed walking across the classroom holding a child by one wrist while the child was laying down.

Corrective Action Plan: Effective $3 / 17 / 22$, S1 stated that she will hold another staff meeting next week to go over the proper way to pick up/handle children in their care so that the deficiency is not recited.

