

## Statement of Deficiencies

### 1103.A.-D.: Critical Incidents and Required Notifications

Not Met

1103.A.-D.: An early learning center shall make immediate notification to emergency personnel, law enforcement as applicable, and other appropriate agencies for the following types of critical incidents involving children in care:

1. death;
  2. serious injury or illness that required medical attention;
  3. reportable infectious diseases and conditions listed in LAC 51.II.105; and
  4. any other significant event relating to the health, safety, or well-being of any child, including but not limited to a lost child, an emergency situation, fire or other structural damage, or closure of the center.
- B. The parent shall be contacted immediately following any immediate notifications made under Subsection A.
- C. The department and other appropriate agencies shall be notified via email within 24 hours of the incident.
- D. The department shall be notified by written report within 24 hours of the incident or the next business day. This written notification shall be made on the department's Critical Incidents Report Form and shall contain all information requested on the form.

#### Finding:

1103. A.-D. Based on record review/interviews with S28 and O1 on 3/11/19, the center staff failed to notify the Department via email and written report within 24 hours of a critical Incident that occurred on 2/21/19 when O1 told S28 that C1 was hit with steps by someone in the classroom. S28 failed to make a report of the allegation that C1 was hit by someone. O1 made another report by phone on 2/26/19 to S30 that she wanted C1 moved to another classroom because according to C1, S29 hit C1 with the steps, S29 popped her hand while building blocks and S28 called her "scary" and S28 wanted her dead and would shoot her with a gun. S1 submitted a critical incident to the department on 2/27/19.

### 1509.A.8.a.&b.: Behavior Management Policy

Not Met

1509.A.8.a.&b.: Behavior Management Policy

Each center shall develop and implement a written behavior management policy describing the methods of behavior guidance and management that shall be used at the center.

The behavior management policy shall prohibit children from being subject to any of the following:

- i. physical or corporal punishment which includes but is not limited to yelling, slapping, spanking, yanking, shaking, pinching, exposure to extreme temperatures or other measures producing physical pain, putting anything in the mouth of a child, requiring a child to exercise, or placing a child in an uncomfortable position.
- ii. verbal abuse, which includes but is not limited to using offensive or profane language, telling a child to "shut up", or making derogatory remarks about children or family members of children in the presence of children;
- iii. the threat of a prohibited action even if there is no intent to follow through with the threat;
- iv. being disciplined by another child;
- v. being bullied by another child;
- vi. being deprived of food or beverages;
- vii. being restrained by devices such as high chairs or feeding tables for disciplinary purposes; and
- viii. having active play time withheld for disciplinary purposes, except timeout may be used during active play time for an infraction incurred during the playtime.

#### Finding:

1509.A.8.a&b.: Based on observations on 3/11/19, according to video footage from 2/22/19 at around 10:38am, S29 used a prohibited method of discipline with C1 as evidenced S27 removed C1 from the building block center for hitting another student with a block when S29 approached C1 in an aggressive manner hovering and pointing while talking to C1. S29 is observed yanking a transition necklace (a necklace indicating what center the child is in) from C1's neck aggressively and placing it back into the center. S29 is directing and pointing C1 to go to the corner in the classroom. C1 goes directly to the corner. S29 takes her apron off and throws it on the table and goes to the corner and yanks C1 by the arm and dragged her to another spot behind the teacher's desk.

### 1509.A.8.c.: Behavior Management Policy - Time Out

Not Met

1509.A.8.c.: Time Out

- i. Time out shall not be used for children under age 2.
- ii. A time out shall take place within sight of staff.
- iii. The length of each time out shall be based on the age of the child and shall not exceed 1 minute per year of age.
- iv. For children over age six, a time out may be extended beyond 1 minute per year of age, if a signed and dated statement, including a maximum time limit, from the parent granting such permission, is on file at the center.

#### Finding:

1509.A.8.c. Based on observations on 3/11/19, S29 used a prohibited method of Time Out as evidenced by review of camera footage from 2/22/19, C1 was placed in time-out from 10:39am until 10:44am. S29 placed C1 in time-out next to the science center in the classroom. At 10:44 C1 is observed

PRIME TIME Head Start--Ransom Center  
420 Wheelis Street  
West Monroe, LA 71292

Date - 03/11/2019  
License # - 50979  
Action Code - 23 - INCIDENT

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placing a transition necklace around her neck and she began to interact with the science material at 10:45am. According to regulations C1's time-out should have been over at 10:43am. C1 is a 4 year old who was born on 2/2/15.

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