

Statement of Deficiencies

1509.A.8.a.&b.: Behavior Management Policy

Not Met

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Each center shall develop and implement a written behavior management policy describing the methods of behavior guidance and management that shall be used at the center.

The behavior management policy shall prohibit children from being subject to any of the following:

- i. physical or corporal punishment which includes but is not limited to yelling, slapping, spanking, yanking, shaking, pinching, exposure to extreme temperatures or other measures producing physical pain, putting anything in the mouth of a child, requiring a child to exercise, or placing a child in an uncomfortable position.
- ii. verbal abuse, which includes but is not limited to using offensive or profane language, telling a child to "shut up", or making derogatory remarks about children or family members of children in the presence of children;
- iii. the threat of a prohibited action even if there is no intent to follow through with the threat;
- iv. being disciplined by another child;
- v. being bullied by another child;
- vi. being deprived of food or beverages;
- vii. being restrained by devices such as high chairs or feeding tables for disciplinary purposes; and
- viii. having active play time withheld for disciplinary purposes, except timeout may be used during active play time for an infraction incurred during the playtime.

Finding:

1509.A.8. a.&b. viii.: Based on video review from 2/14/2020 and interviews at 11:30am on 3/3/2020, S1 used a prohibited method of discipline on two different occurrences. C1 was restrained and left in a feeding table in the 1-2-year-old classroom until she calmed down from 10:57am until 11:04am. According to S1, C1 was aggravated and fighting the other children and S1 placed C1 in a high chair from 12:18pm until 12:26pm.

Corrective Action Plan: S1 stated effective 3/3/2020 she nor her staff will use any kind of feeding table or high chair as a form of discipline or separation.

1713.E.&F.: Supervision Participation

Not Met

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E: While supervising a group of children, staff shall devote their time to supervising the children, meeting the needs of the children, and participating with them in their activities.

F: Staff duties that include cooking, housekeeping or administrative functions shall not interfere with the supervision of children.

Finding:

1713.E.&F.: Based on interviews at 11:30am, S1 failed to devote her time to supervision of the children, meeting the needs of the children, and in participation with the children in their activities. S1 removed C1 from her classroom and placed her at the door of the kitchen while she prepared lunch on 2/14/2020 because she was really aggravated in the classroom. C1 sat in the door way crying for seven minutes until S5 was able to get her.

Corrective Action Plan: S1 stated effective 3/3/2020 if she has a child who has disruptive behavior and needs to be separated she will allow the child to remain in the classroom until another staff can supervise them.

1907.E.2.: Cribs Free of Toys and Other Soft or Loose Bedding

Not Met

1907.E.2.: Cribs shall be free of toys and other soft or loose bedding, including comforters, blankets, sheets, bumper pads, pillows, stuffed animals and wedges when the child is in the crib.

Finding:

1907.E.2. Based on observations at 10:00am, the cribs in S2's classroom failed to be free of toys or other soft or loose bedding while C2 was in the crib. S2 had a boppy pillow laying on top of C2 while she was asleep. S2 removed the pillow during the visit. S2 stated that she sometimes need a little weight on her to make her fall asleep.

Corrective Action Plan: S1 stated that effective today she nor her staff will not place any extra bedding or toys in the crib while children are inside the crib.