## Statement of Deficiencies

## 1509.A.8.a.&b.: Behavior Management Policy

Not Met

1509.A.8.a.&b.: Behavior Management Policy

Each center shall develop and implement a written behavior management policy describing the methods of behavior guidance and management that shall be used at the center.

The behavior management policy shall prohibit children from being subject to any of the following:

i. physical or corporal punishment which includes but is not limited to yelling, slapping, spanking, yanking, shaking, pinching, exposure to extreme temperatures or other measures producing physical pain, putting anything in the mouth of a child, requiring a child to exercise, or placing a child in an uncomfortable position.

ii. verbal abuse, which includes but is not limited to using offensive or profane language, telling a child to "shut up", or making derogatory remarks about children or family members of children in the presence of children;

iii. the threat of a prohibited action even if there is no intent to follow through with the threat;

- iv. being disciplined by another child;
- v. being bullied by another child;
- vi. being deprived of food or beverages;

vii. being restrained by devices such as high chairs or feeding tables for disciplinary purposes; and

viii. having active play time withheld for disciplinary purposes, except timeout may be used during active play time for an infraction incurred during the playtime.

## Finding:

1509.A.8.a.&b.iii.: Based on interview(s) and record review, although the center had a behavior management policy, S5 used a prohibited method of discipline at the center as C1, age 5 years old, was threatened with physical/corporal punishment by S5. On 1/23/2020, at approximately 1:00pm, S5 stated, she asked C1 "How many spankings should I give you?" S5 did not spank C1, according to statements from S5, S1 and S2. S1 stated, S5 was removed from the classroom on 1/24/2020 and 1/27/2020 and suspended on 1/28/2020 and 1/29/2020 for lack of professionalism.

Corrective Action Plan: S1 stated, S5 completed a professional development training on 1/27/2020 in addition to suspension on 1/28/2020 and 1/29/2020. S5 also had a session with Human Resources on 1/27/2020 on how to use appropriate terms with children and a review of the centers behavior management policy.