Statement of Deficiencies

1507.A.: Daily Attendance Records - Children

Not Met

1507.A.: A daily attendance record for children shall be maintained that shall:

- 1. include the child's first and last name, arrival and departure times, and first and last name of person or entity to whom the child is released;
- 2. accurately reflect children on the center premises at any given time; and
- 3. be used to sign in and out if a child leaves and returns to the center during the day.

Finding:

1507.A. Based on record review on 1/16/19, the center's daily attendance record for children did not accurately reflect the children on the child care premises at any given time as 31 children were present and 29 children were signed in on the log.

1507.B.: Daily Attendance Records - Staff and Owners

Not Met

1507.B.: A daily attendance record for all staff members and owners shall be maintained that shall:

- . include the first and last name of the staff member or owner and arrival and departure times;
- 2. accurately reflect the staff members and owners on the center premises at any given time; and
- be used to document staff members and owners who leave and return to the center during the day

Finding:

1507.B. Based on record review on 1/16/19, the center's staff and owner's daily attendance record did not accurately reflect persons on the child care premises at any given time as evidenced by S1 advised that she has been present at the center on 1/14/19, and 1/15/19 however she has not signed in according to the staff/owner's attendance log.

1907-F.1.-5.: Prohibited Items Not Met

1907-F.1.-5.: Prohibited Items

- 1. Infant walkers:
- 2. Toy chests, storage bins and other equipment with attached lids;
- 3. Latex balloons for children under age 3;
- 4. Trampolines; and
- Culverts.

Finding:

1907-F.1.-5. Based on observations on 1/16/19, the provider has 2 storage bins with attached lids in S4 and S5's classroom and also 2 storage bins with attached lids are located in the crib room attached to S4 & S5's classroom.