Statement of Deficiencies

1507.A.: Daily Attendance Records - Children

1507.A.: A daily attendance record for children shall be maintained that shall:

- 1. include the child's first and last name, arrival and departure times, and first and last name of person or entity to whom the child is released;
- 2. accurately reflect children on the center premises at any given time; and
- 3. be used to sign in and out if a child leaves and returns to the center during the day.

Finding:

1507.A.: Based on record review/interview: At 11:15am, specialist completed a review of the center's daily attendance record for children and did not accurately reflect the children on the child care premises at any given time as 27 children were present and 25 children were signed in on the log. S1 corrected.

Corrective Action Plan: S1 stated she will double check attendance roster when children disperse to appropriate areas to ensure documentation is accurate.

1919.A.&B.: Food Service and Nutrition - Menu

1919.A.&B.: A. All meals and snacks provided by the center, and their preparation, service and storage, shall meet the requirements for meals of the U. S. Department of Agriculture (USDA) Child and Adult Care Food Program (CACFP), 7 CFR 226.20, and LAC 51:XXIII.

B. The weekly menu shall:

1. be planned for each day of the week and list the specific food items served;

2. be prominently posted by the first day of each week and remain posted throughout the week; and

3. have substitutions or additions posted on or near the menu.

Finding:

1919.A.&B.: Based on observation/record review/interview: At 11:15am, Specialist observed the daily menu substitutions or additions for they day were not posted on or near the menus as children were served chicken nuggets, macaroni and cheese, and pineapple. The posted menu items for Wednesday were chicken/gravy, white rice, mixed vegetables, and mixed fruit.

Corrective Action Plan: S1 stated she will add a sticky note to include substituted food items for the daily menu.

Not Met